

California VN Educators
Fall Conference Agenda
Friday 10/20/2023 0800-1630
Embassy Suites Ontario Airport
3663 E Gusti Rd
Ontario, Ca 91761
Presenter: Kary Anne Weybrew, MSN,APRN
FUSE Executive Fellow
6 CEU's offered by Presenter

Professional Identity in Nursing: What it is, Why it Matters to Vocational Nurses, and How to Teach It

Course Description:

The class is designed to introduce participants to the definition and domains of Professional Identity in Nursing (PIN) and the impact of PIN on the wellbeing of nurses and patients. Instructional strategies to support Professional Identity Formation in vocational nursing students will be presented. Participants will explore their own experiences of PIN and begin formulating instructional strategies to integrate PIN into their practice and teaching.

0800-0830 Introduction	Introductions/Vendors Norm Setting		
0830-0930 Objective: Learn the definition and components of Professional Identity in Nursing (PIN).	Identifying pressure points on contemporary vocational nursing and education How the definitions and domains were developed Definition of (PIN) Domains of (PIN) Key elements of each domain and research on the validity of the key elements	Presentation, group discussion	1.0
0930-1000	BREAK-VISIT WITH VENDORS		
1000-1200 Learn how Professional Identity in Nursing improves the well-being of nurses and improves patient safety and quality.	Presentation of research on the impact of PIN on patients and nurses Individual Activity: Create a PIN Tree of Impact Group Activity: Create a group PIN Tree of Impact Report out on Trees of Impact	Presentation, Individual Reflection, Group Reflection Think-Pair-Share, Tree of Impact	2.0

	Group Reflection: How are each of the four domains expressed in Vocational Nursing?		
1200-1300	LUNCH BREAK		
1300-1400 Learn evidence-based strategies to help your students form their professional identities as vocational nurses.	Think-Pair-Share: What is needed for self and for students to flourish in their professional identities. Presentation on evidence-based strategies to support formation of PIN: Experiential learning, Modeling, Narrative, Reflection, Pedagogical Caring	Presentation, Individual Reflection, Think-Pair-Share	1.0
1400-1430 Develop effective reflection questions to use with your students.	Presentation: Principles of good reflection questions; examples of reflection questions Think-Pair-Share: Draft example reflection questions for your course	Presentation, Think-Pair-Share	.5
1430-1500 Discuss how to improve role modeling to help your students develop their professional identities.	Presentation: Principles of effective modeling; how to leverage good and bad modeling to support formation of PIN.	Presentation, Group Discussion	.5
1500-1530 Participate in a discussion with your colleagues on how to build Professional Identity in Nursing into your curriculum.	Group Activity: Identify where PIN can be integrated into your vocational nursing education curriculum. Report out to Group	Group Discussion	.5
1530-1600	Debrief and wrap up	Group Discussion	.5
1600-1630	Raffle/evaluations		