

Evidence-Based Practice for Deep Learning
California VN Nurse Educators Conference/Sat October 21, 2023
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Following this presentation, participants will be able to:

1. Discuss the development of clinical judgment as learners retrieve information, adapt it to current contexts and circumstances, make decisions about actions, and reflect upon clinical experiences.
2. Explore the relationship of safe care by the new nurse with the focus on translating thinking into prioritized actions.
3. Discuss the support of metacognition (Thinking About Thinking) and the development of clinical judgment using brain-based, engaging, and active teaching strategies.
4. Analyze the role of class, clinical, and lab in connecting the dots to prepare new graduates for the realities of clinical practice.
5. Practice best practice learning activities to develop clinical judgment skills by bringing clinical into the classroom, class to clinical, and across all learning arenas.

AGENDA

0800-0830-0830-0900	Registration and Vendors Business Meeting
0900-0930	Welcome and introductions! The clinical judgment imperative: Safety and entry into practice
0930-1030	Brain science and learning <ul style="list-style-type: none"> • Brain development • The brain and active learning • Memories, Connections, and Learning
1030-1045	BREAK
1045-1200	Brain science and learning (cont.) <ul style="list-style-type: none"> • Facilitating Learning Learning and clinical judgment <ul style="list-style-type: none"> • Factors that support learning and clinical judgment • Factors that limit learning and clinical judgment • Introduction to active learning strategies that support metacognition
1200-1300	LUNCH
1300-1430	Brain-based/active learning strategies to support learning and clinical judgment
1430-1445	BREAK
1445-1600	More brain-based/active learning strategies to support learning and clinical judgment Connecting the dots <ul style="list-style-type: none"> • Consistency across class, clinical, lab, and simulation • Creating the scrambled classroom • The Power of Remediation • Gaining student engagement and support for brain-based learning
1600-1630	Conclusion: Keeping it going and YOUR brain engaged in brain-based learning

Questions and Discussion/Evaluation/Raffles-6 CEU's

California Board of Registered Nursing for Continuing Education Credit (RN Provider Number 2816).

For more information, contact help@nursetim.com.

